

The Future of Teaching & Teacher Education

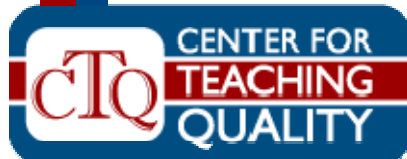
*A presentation to the
Kentucky Education Professional Standards Board*

Louisville, KY

June 15, 2007

Barnett Berry

Founder and President



where teachers are central to improving schools



Imagine a Future of Teaching

- ✓ Federal and state incentives attract a wide variety of traditional and alternative candidates into teaching and encourage them to stay for at least 5 years;
- ✓ All teachers are well-prepared for 21st Century schools in school-university partnerships and “residencies” before they begin to teach;

Imagine a Future of Teaching

- ✓ Nationally accredited teacher education programs use varied data to demonstrate their effectiveness and have at least 75 percent of their faculty who are National Board Certified;
- ✓ All new teachers have a 2-year induction program with a reduced case load & access to content-specific mentors (F2F or virtual);

Imagine a Future of Teaching

- ✓ All teachers use emerging web tools to assemble evidence of student learning and to communicate more effectively with students, parents, and policymakers;
- ✓ All teachers have at least 10 hours of targeted professional development a week to review lessons and student work, watch each other teach, and connect with families and communities.

Imagine a Future of Teaching

- ✓ Teachers are paid differently, depending on what they know and can do, how they lead, and student learning results they produce; and
- ✓ The highest paid anybody in a school district is a practicing teacher.

Let's Start With A Very Good Teacher

- ✓ Engaging text (Hinton's The Outsiders)
- ✓ Eyes behind the head
- ✓ “Culturally responsive” teaching
- ✓ Matching of student teams
- ✓ Preparing for tests by developing new language (compare, contrast, discuss, debate)
- ✓ Connecting text beyond the books



What Good Teaching Looks Like

QuickTime™ and a
DV/DVCPRO - NTSC decompressor
are needed to see this picture.



where *teachers* are central to improving schools

www.teachingquality.org

Jay...Now!!



- ✓ A sophomore in college
- ✓ B average
- ✓ Majoring in Accounting & Finance

NCLB and Teacher Education

- ✓ Who is accountable for what?
- ✓ Who is a good teacher and why?
- ✓ Who prepares good teachers and how do we know?

NCLB and Teacher Education

- ✓ Move from focus on single standardized test to multiple measures designed, implemented, and reported by teachers
- ✓ Move from focus on simply defined “highly qualified” teachers to those who advance student learning and spread expertise

NCLB and Teacher Education

- ✓ Move from percentage of graduates who pass the PRAXIS and demonstrate year 1 to year 2 value-added.....
- ✓ Comprehensive reporting systems that draw on wide range of data

Powerful Teacher Education

-- *Linda Darling-Hammond*

- ✓ Hide and Seek: Looking for Good Teacher Education Programs
- ✓ Better Than Good: The Contemporary Challenge for Teacher Education
- ✓ Preparing for Responsive Practice

A Few Recommendations

- ✓ Federal supported service teaching scholarships for traditional and alternative recruits & a new alternative teacher education
 - ✓ Senator Obama's Teacher Residency Act
 - ✓ Representative Price's Teaching Fellows Act

A Few Recommendations

- ✓ Fund teacher education on par with programs in engineering, nursing, and architecture
- ✓ Support fewer teacher education programs - not more - and more collaboration among them

A Few Recommendations

- ✓ Develop graduate programs driven by National Board Certification and the development of teacher leadership for program and policy,
- ✓ Create virtual communities to spread 21st century teaching expertise and build teacher leadership,

A Few Recommendations

- ✓ Focus on the conditions in which teachers teach — to better determine who is more effective and why and what needs to be done;
- ✓ Create comprehensive data systems that identify where teachers come from, where they go, how long they stay, how effective they are - and why.

Closing Thoughts

- ✓ Everything that needs to be done is being done somewhere;
- ✓ What needs to be done is more about *political will* than technical know-how
- ✓ Find ways to elevate the voices of your best teachers: They are the best messengers

Contact us at:

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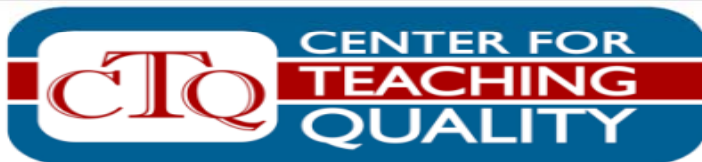
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