Introducing... the new CTQ website!

Teachingquality.org has gotten a makeover! Explore videos, examples of our work, and more on our homepage. And don’t miss the new Supports & Services page, which outlines the resources CTQ offers to teachers, districts, agencies, and organizations.

Problem of practice: Trusting teachers to lead their own professional learning

In the U.S., only a small fraction of teachers lead professional development. In this webinar for the Professional Development Brain Trust, CTQ CEO Barnett Berry and teacherpreneur Jessica Cuthbertson address the challenges teachers face in spreading their expertise to other classroom practitioners. (To view the webinar, click the link and type your email address.)

The ongoing struggle of teacher retention

Paul Barnwell quit his first teaching job at a high-needs school in Kentucky after only a few months. In this piece for The Atlantic, he argues that our neediest schools must be staffed by veteran teachers—who in turn require teacher-led professional development, collaboration time, and other supports in order to thrive.

The evolution of "grading" teachers
Value-added scores do little to demonstrate the effectiveness of teachers, argues Barnett Berry. Instead, we must look to nations like Singapore, which use multiple measures, mentoring, and have principals and colleagues play a part in conducting evaluations.

New elections to CTQ Board of Directors

CTQ is proud to announce the newly-elected officers for its Board of Directors: Shannon C’dé Baca (Chair), Joseph Bishop (Vice Chair), Michele Givens (Treasurer), and Terry Bergeson (Secretary). We also welcome new Board members Deb Delisle, Executive Director of ASCD, and Renee Moore, longtime teacher, blogger, and member of CTQ's Thought Leaders Circle.

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Forward this message to friends, peers, and colleagues.