Supporting transitions to virtual learning

Since 2003, CTQ has supported thousands of educators and more than three dozen district and organizational partners in using virtual and blended strategies to accelerate learning and collaboration.

Our offerings

**IMMEDIATE NEEDS:**
Skill-building webinars

- EXPANDING YOUR SKILLS

**LONG-TERM:**
Capacity-building support

- DEVELOP YOUR OWN DISTANCE LEARNING MODEL
- BRING ONLINE EXPERTISE IN-HOUSE
- GROW YOUR OWN EXPERTISE
Skill-building webinars

**EXPANDING YOUR SKILLS: TARGETED WEBINAR SESSIONS**

Each webinar supports up to 40 participants with key strategies and tools they can apply to instructional practice tomorrow. Sessions run 60-90 minutes, led by a facilitator(s) from CTQ’s staff and/or CTQCollab Innovation Team of educator-experts addressing content-tailored, to your needs and context. Subscribe to a single session or stack them to create a customized series.

<table>
<thead>
<tr>
<th>SESSION TITLE</th>
<th>BEST FOR PRACTITIONERS WHO...</th>
<th>KEY CONTENT</th>
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</thead>
<tbody>
<tr>
<td>Keys to engaged virtual learning</td>
<td>Need to jump-start their online practice for leading instruction or professional learning</td>
<td>Participants will understand how to facilitate an engaging, effective collaboration meeting or class in a virtual space. Facilitators will provide an online resource and workshop the contents.</td>
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<td>Keys to virtual learning design</td>
<td>Are ready for more advanced use of tools to connect online and in-person instruction</td>
<td>Participants will examine lesson planning, instructional design, engaging delivery, and assessment strategies in an online or blended environment. Participants also receive a resource list to extend exploration and practice.</td>
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<td>Keys to recreating classroom culture</td>
<td>Want support with classroom management, student engagement, and cultural competence</td>
<td>Participants will learn strategies to recreate the atmosphere and culture of their classrooms online. Special attention is given to practices that support equity, inclusion, cultural competence, social-emotional learning, and resilience in challenging times.</td>
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<td>Keys to social-emotional support from a distance</td>
<td>Want support with SEL and students experiencing trauma</td>
<td>Participants will learn strategies to support students’ social-emotional needs in the context of distance and crisis learning.</td>
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<td>Keys to educator support</td>
<td>Are principals, coaches, or in other roles to support teachers</td>
<td>Participants learn strategies for communicating with teachers, supporting virtual professional learning communities and other collaborations, and gauging the virtual climate of a school.</td>
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<td>Keys to your Google Classroom</td>
<td>Need support with technical tools for online instruction</td>
<td>Participants will be introduced to Google Classroom, FlipGrid, and other helpful spaces to design and build easy-to-implement online instruction. This session will also provide support for educators making the switch from classroom- to living room-based teaching.</td>
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Capacity-building supports

Effective online learning – for students and professional staff – needs to be fully integrated into your overall approach to instruction and support. Building your team’s capacity is the best way to maximize short-term support and be ready for long-term shifts in how you effectively serve learners.

- Educators supported through CTQ’s model are **two to six times more likely** than those supported in other networked approaches to apply online learning to instructional and leadership work and share knowledge with colleagues.
- Schools adopting these approaches have seen **up to 10 percentage point gains** in benchmark scores as a result of stronger collaboration.

“I will be better able to suggest, develop, and implement blended learning opportunities because I am more comfortable with the digital platform and can anticipate possible challenges.”

– CCI participant

**DEVELOP YOUR OWN DISTANCE LEARNING MODEL: DESIGN DAYS AND CONSULTANCY**

District, school, and organizational leaders can access insights into selecting “right fit” tools and platforms, integrating distance learning into your overall systems for instruction and support, and aligning professional development with planned and unplanned transitions in instructional delivery. CTQ offers on-call consultancy to advise on immediate decisions, or design days for fuller strategy development with your team.
BRING ONLINE EXPERTISE IN-HOUSE: CULTIVATING COMMUNITIES FOR IMPACT (CCI)

The CCI experience prepares educators to facilitate effective virtual learning communities for students and/or colleagues. A customizable series of five to nine live-facilitated sessions extends core skills from the “keys” series and supports participants in applying them to an authentic task such as designing online PD, navigating a transition to a new LMS, or supporting more engaged distance learning. CCI is designed as a cohort experience for 10-20 participants over 6-12 weeks and includes a year of follow-up support.

GROW YOUR OWN EXPERTISE: PREPARE YOUR OWN CCI TRAINERS

After the completion of the CCI experience, some participants may be ready to lead other educators in building skills. To help you fully embed that expertise within your district or organization, CTQ can prepare CCI completers as certified trainers for other educators you support. This gives the trainers – and you – full access to updated resources over time to sharpen online practice.

“The facilitation experience was great practice for what is coming. I also feel that the discussions each week scaffolded our growth to being prepared for the next steps.”

– CCI participant

FOR MORE INFORMATION

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