Build a stronger connection while letting go of control

In partnership with CTQ | April 20, 2020

* This session will be recorded and shared after its completion. Your participation serves as consent to share your name and contributions to the conversation.
**Inform** how educators develop as leaders and how systems approach efforts to change and improve.

**Inspire** the field to reimagine how collectively-led schools can better serve students.

**Innovate** with partners around student-centered, educator-led efforts to transform schools and school systems.
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Renee Moore, NBCT, chairs the English & Humanities Division at Mississippi Delta Community College. She has taught English for 30 years.
This is Us …
Who else is in the room?

Grab the mic or use the chat box
My connection to CTQ: Powerful discussions collaborations, Meeting of the Minds, Problem-posing Problem-solving Life Support!
Why are we all here?

• To Discuss *Compassionate, Just, and Empathetic* Digital Learning Environments for our students so that they will trust us - and remain connected to us, and their learning - during this physical separation.

• Examine the notion of “control” in a traditional classroom setting.

• Reflect on our own sense of powerlessness and teaching in COVID-19.
What I’m Bringing and What I’d Like From You All

• An Open Mind
• Willingness to Learn
• Enthusiasm
• Agreement that “Our Diversity is Our Greatness”

How will we hear from each other?

A few polls
Open Mic
Chat Box

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The African Maasai are famed for their strength and mental acuity. Yet, their greeting to one another carries a message about what truly makes them heroic: \textit{“Kasserian Ingera.”}\footnotesize{Translation: “And, how are the children?”}
My children are …
How are the children?
The Five Core Propositions

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.
What Type of Teacher Are You?

5 Types of Teachers You Find at School

1. The Disciplinarian
2. The Techie
3. The Creative
4. The Traditionalist
5. The Friend
What Does The Research Say? Stress Inhibits Learning

Many students feel pressure and expectations are just a part of their school experience. Pressure is even higher when they feel a threat of repercussions, teacher disappointment, low grades, or reprimand. Studies have found that “controlling behavior” from teachers is linked with lower student interest.

“The science says to us that, in fact, the way the brain functions and grows, it needs safety, it needs warmth, it actually even needs hugs. We actually learn in a state of positive emotion much more effectively than we can learn in a state of negative emotion.” Linda Darling-Hammond

“The 20th-century education system was never designed with the knowledge of the developing brain.” - Pamela Cantor, MD
How I’m Feeling. How My Students Are Feeling.

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What Actions Can We Take To Build Agency?
PEOPLE WANT TO BE PART OF SOMETHING BIGGER THAN THEMSELVES; TO KNOW WHAT THEY DO MATTERS

- TANVEER NASEER
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Looking for additional resources or support?
Connect with CTQ

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