

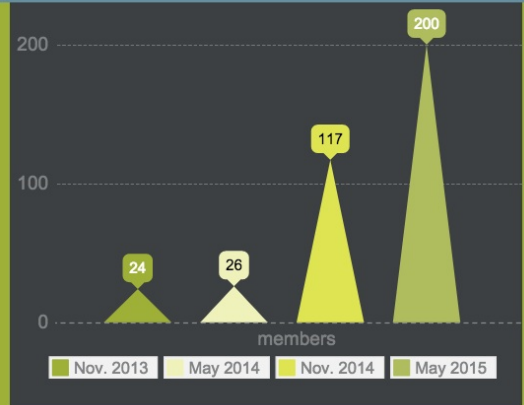
# EXPERT TEACHER LEADERSHIP FOR NORTH CAROLINA

August 1, 2013 – May 31, 2015

“ I think our work has provided an outlet for NC teachers, who too often are feeling marginalized. The work we've done together has boosted our individual and collective efficacy.”

—Cristie Watson  
Gravelly Hill Middle School  
6th grade, ELA

## Growth of CTQ-NC Lab Membership



The leadership and influence of 20 accomplished teachers over two years had an exponential impact on how teachers access and capitalize on the expertise of their peers.

20 → 200 → 685 → 21,715 → 242,000

initial team of National Board Certified Teachers from across North Carolina

lab members in private online space for CTQ-NC collaboration

broader network of teachers, administrators, policymakers, and engaged citizens from North Carolina who participate in the Collaboratory

teachers driven to CCSS resources available on the website over the course of the initiative

unique visitors to teachingquality.org



“ CTQ-NC teachers recognize the challenges we face, but persevere, using best practices and positive attitudes to help our students achieve.”

—Lindsey Walborn  
Jesse Carson High School  
Math

“ I'm proud that our work has brought teachers together literally from all across the state. Teachers who didn't know each other before have now found a network of kindred spirits for collaboration and collegiality.”

—Cindi Riggsbee  
NCDPI Regional Facilitator  
NC 2009 Teacher of the Year



71 published pieces by members of CTQ-NC



17 public blog posts

74 comments on blogs



80 private lab discussion posts

371 comments on posts



24 webinars | 14 small group meetings | 2 twitter chats

“ Every time I meet with CTQ-NC members, whether it be in the Collaboratory, during a webinar, or Twitter chat, I come away inspired and motivated.”

—Rod Powell  
 Mooresville High School  
10th grade Social Studies



**CENTER FOR TEACHING QUALITY**  
TEACHERS TRANSFORMING TEACHING