How administrators can use virtual tools to support teachers and their virtual learning communities.

In partnership with CTQ | April 21, 2020
What CTQ does

Inform how educators develop as leaders and how systems approach efforts to change and improve

Inspire the field to reimagine how collectively-led schools can better serve students

Innovate with partners around student-centered, educator-led efforts to transform schools and school systems
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My connection to CTQ:

Supporting beginning teachers and NB candidates virtually

Facilitate VOICE sessions training educators to be virtual community organizers

Helped develop and facilitate CTQ’s Cultivating Communities for Impact curriculum
“The more time I spend online, the more it reminds me of the dog park.”

—Pamela
Something Wagging
This Way Comes
Consider your audience

Is the online world one big dog park?
If teachers were ________________ before,
now they are really _________________.

When I am approaching a task, I’m…

**North** – Get it done!

**West** – I need details!

**East** – I need the big picture!

**South** – Is everyone good?
Virtual Tools to support teacher virtual learning communities.

Synchronous

Versus

Asynchronous
Virtual wait time is awkward & necessary. Don’t be afraid of silence!
2 Look for opportunities to add questions to virtual meetings to avoid “one voice” meetings.
Encourage participants to use for questions and comments. Skim content and use as springboard for discussion.
Temperature Check

How prepared do you feel to provide virtual learning to students?

- Totally lost
- Ready to start, but still have concerns
- Let’s Do This!!!

1  5  10
Sharing Successes

Use the Padlet to reply to the following:

Share a strategy that has worked well for you during remote learning.
Lessons Learned

• Consistency in platforms amongst teachers
• Take the temperature of your staff frequently
• Multiple ways to communicate with students/parents
• Develop 3-5 expectations of teachers during remote learning
• Develop a one-stop shop for digital resources
Looking for additional resources or support?
Connect with CTQ

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