Welcome! Before we begin:

Please mute your microphone to reduce background noise.

Turn off your video to extend your bandwidth.

Use the chat box to introduce yourself and continue using it for questions and comments during today’s session.

Thanks for joining us this afternoon!
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What we do

**Inform** how educators develop as leaders and how systems approach efforts to change and improve.

**Inspire** the field to reimagine how collectively-led schools can better serve students.

**Innovate** with partners around student-centered, educator-led efforts to transform schools and school systems.
“Community refers to the development of a shared identity around a topic or set of challenges. It represents a collective intention to sustain learning.”

(Wenger, Trayner, & deLaat)
CTQ’s principles of online learning communities

1. Participants have agency to direct their own learning.
2. Virtual communities catalyze change.
3. Collaboration is crucial for positive change.
4. Educators (and their students) have untapped capacity.
5. Collective leadership is essential and powerful.
Let’s discuss
What qualities does a well-run, engaging learning experience have?
Foundations in planning for virtual learning
Plan delivery

Clarity of why: BELIEFS

Clarify your why – your purpose, your cause, or your belief – and be able to articulate that why in simple, clear terms.

Why is the engagement important? Why does it matter?

Discipline of how: ACTIONS

Synchronously and/or asynchronously

Craft discussion prompts

Extend discussions

Provoke deep thought with pithy resources

Leverage dialogue and responses

Consistency of what: RESULTS

Identify the desired outcome(s) for the particular engagement

Align available resources and materials with desired outcomes
Foundations: Three key design practices

- Consider your audience
- Consider your role
- Consider your questions
“The more time I spend online, the more it reminds me of the dog park.”

—Pamela
Something Wagging
This Way Comes
Consider your audience

Is the online world one big dog park?

http://dogfancast.com/dogs-mad-about-computers/
Consider your facilitator role

- Conceptual Facilitator: Introduces ideas to discuss
- Mediator: Helps people find their way back to the goals from a place of conflict
- Reflective Guide: Analyzes discussions, highlighting subtly different emphases to create movement toward further insight
- Personal Muse: Models reflection, paraphrases
- Generative Guide: Figures out paths and procedures not yet explored
- Role Player: Introduces alternative perspectives into a dialogue, making sure to introduce different points of view
Audience: Four principles of andragogy

In 1984,知着 suggested 4 principles that are applied to adult learning:

1. INVOLVED ADULT LEARNERS
   Adults need to be involved in the planning and evaluation of their instruction.

2. ADULT LEARNERS’ EXPERIENCE
   Experience (including mistakes) provides the basis for the learning activities.

3. RELEVANCE & IMPACT TO LEARNERS’ LIVES
   Adults are most interested in learning subjects that have immediate relevance and impact to their job or personal life.

4. PROBLEM-CENTERED
   Adult learning is problem-centered rather than content-oriented.
   (Kearsley, 2010)

Malcolm Knowles, 1985
Consider your questions

• Do they offer many ways for participants to engage?
• Do they have an authentic purpose?
• Do they reflect a strong awareness of audience?
• Are they clearly written or posed?
• Do they present genuine opportunities for discovery?
Foundations in facilitating virtual learning
Foundations: Four key facilitation practices

- Practice virtual wait time
- Slow down
- Optimize live interaction
- Maximize reflection/replay

Key practices for delivering an engaging experience for online learners
About visuals

*Visuals are powerful.* Linking images to ideas makes them stick. Cite your source or use your own.
Tell us about your current needs.
Cultivating Communities for Impact (CCI) is the learning experience CTQ developed to introduce educators to the power of virtual networks and blended learning.
FREE virtual community organizing micro-credentials

https://microcredentials.digitalpromise.org/explore?page_size=24&page=1&tag=Virtual%20Community%20Organizing