2019 Fall update

CTQ’S WORK AT A GLANCE

INFORM

We contribute to conversations and work of how educators develop as leaders and how school systems approach change and improvement.

**Publications**
CTQ and Digital Promise released *Micro-credentials and Education Policy in the United States: Designing learning path leadership for Our Nation’s Teachers*.

**Presentations**
CTQ shared lessons learned from producing a case study in Pomona Unified School District on how effective practice in the school system can lead to learning goals.

**Blogging roundtables**
CTQ can help you generate ideas and experiences of educators around challenges and opportunities in the system that could better serve all.

INSPIRE

We inspire teachers, administrators, and systems leaders to find innovative ways to make schools better and share those experiences.

“We really was dreading writing my story [of teacher leadership] and you made it so much easier.”
—I now have a vehicle for effectively sharing about teacher leadership... I’m so thankful!
—Richard, Past Program Participant

“Collective leadership isn’t something extra that we ‘do.’ It’s just become the way we do our work now.”
—Teacher at Walker Gamble Elementary School

“Principals and APs could describe... programs they'd implement, but they couldn’t say how those initiatives would work... Now, it’s part of everyone’s practice as a leader... Administrators have been learning to lead schools differently.”
—Principal and AP, District of Columbia Public Schools

INNOVATE

We partner with schools and systems on student-centered and educator-led efforts to build excellence and equity at every level of public education.

**PENNSYLVANIA**
Provided transitional support for the Teacher Leadership Institute, a joint initiative of CTQ, the National Education Association, and the National Board for Professional Teaching Standards.

**KENTUCKY**
Facilitated a collective inquiry with the Kentucky Department of Education and 18 local partners to develop a collective leadership system.

**ARKANSAS**
Supported Northwest Independent School District in designing a micro-credential to build personalized professional learning.

**MULTIPLE STATES/NATIONAL NETWORKS**
- Enhanced the National Board for Professional Teaching Standards Commission in efforts to develop standards for teacher leadership.
- Participated in the Jefferson County Public Schools serving the system's deeper learning goals.
- Worked with the South Carolina Department of Education and 18 schools on the Collective leadership system.
- Provided facilitation support to the Teacher Leadership Institute, a joint initiative of CTQ, the National Education Association, and the National Board for Professional Teaching Standards.

**CALIFORNIA**
Partnered with Pomona Unified School District to study and the story of the impact learning and the district’s and how school systems approach change and improvement.

**TEXAS**
Facilitated story development and captured insights from leaders of the Georgia Teacher Leadership Advisory Council. Schools share their successes in revolutionizing the system that could better serve all.

**MULTIPLE STATES/NATIONAL NETWORKS**
- Worked with the Assessment for Living Project grantees to develop strategies for inquiry and school leadership.
- Provided transitional support for Northwest ISD (TX) for transitioning to STEM services.
- Worked with the South Carolina Department of Education and 18 schools on the Collective leadership system.

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