During the school year 2017-18, the South Carolina Department of Education began to look at what a differentiated framework of support would look like in order to leverage educators' leadership in our schools and districts and shift the way schools operate. With the idea that schools can no longer be managed from the top down, but rather a collective effort with teachers and administrators working on the work together to improve schools, this work quickly shifted to developing a cohesive vision of collective leadership to improve student performance and focus on all students meeting the Profile of the South Carolina Graduate. The Collective Leadership Initiative continues to be shaped by teachers and principals in our schools, co-constructing personalized core practices to bring about effective systems conditions. During the 2018-19 school year, each pilot school focused their collective leadership efforts on solving a Problem of Practice (PoP). Here are their presentations about their work.

**Aiken Middle**
**PoP:** How might we maintain the implementation of school-wide rituals and routines (with consistency & fidelity)?

**Blythewood High**
**PoP:** How might we implement effective collaboration strategies to align to the Profile of an SC Graduate?

**Laing Middle**
**PoP:** How do we build meaningful, productive relationships with every student and every colleague?

**East Clarendon Middle High**
**PoP:** How can we help teachers feel confident to share what they are doing well and reflect on their practice collaboratively?

**Lake Marion High**
**PoP:** How do we create a collaborative culture among faculty and staff?

**Meadow Glen Middle**
**PoP:** How do we continue to progress with our MGM EL Education work plan 2018-2019 implementation priorities?

**Walker Gamble Elementary**
**PoP:** How can we help teachers feel confident to share what they are doing well and reflect on their practice collaboratively?
Case study

Two years later, Walker-Gamble’s needs, resources, and staff haven’t changed. But how the school uses what it has – and the extent to which innovation and best practice are leading to results – have.

Blogs

"The day my principal asked me to lead alongside him was a game changer. His recognizing me set me on fire! I began to blaze a new path and I was delighted to bring others along with me."

Ashley Coker
East Clarendon High

"I have come to realize that improving education will require schools to creatively use all of the human capital at their disposal."

Sean Simonson
Laing Middle

"My students are gaining the most out of Collective Leadership because we are building the collaboration across our school."

Amanda Williamson
Walker Gamble Elementary

Quotes

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