

CTQ Brief: Micro-credentials

Advisory board

CTQ's CEO joined Digital Promise's Advisory Board tasked with building a new ecosystem of [competency-based professional learning](#).



2013

Early pilot

In May 2014 ten classroom teachers from CTQ's community piloted and provided feedback on the first iteration of micro-credentials.



2014

Developed micro-credentials

CTQ collaborated with expert teachers to develop [micro-credentials](#) in three stacks.



2014

Pilot and reviewer training

The pilot began for CTQ's micro-credentials. CTQ trained reviewers and created an [additional stack](#) with CA educators.



2015

Policy papers

CTQ partnered with Digital Promise on policy papers in [2016](#) and [2017](#) on how micro-credentials are driving teacher leadership and learning.



2016-17

Expert guidance

CTQ facilitated the micro-credential process with the [National Education Association](#), the [Illinois Principal's Association](#), and the [Center for Collaborative Education](#).



2016-19

Building systems

CTQ partnered with states & districts in AR, CA, SC, and TN to redesign systems to support more [personalized learning for educators](#).



2017-19

Development

CTQ facilitated the development of three micro-credential stacks with [Clark County Education Association](#) in Nevada and the micro-credential pilot design in [Nazareth Area School District](#) in PA.



2018

Strategy framework

CTQ published a [framework](#) of tools and resources for states, districts, and schools eager to explore the potential of the micro-credential ecosystem.



2019

Policy paper

CTQ partnered with Digital Promise to release an updated [policy paper](#) on the future of micro-credentialing.



2019