

# What you might learn from the pilot...

Micro-credential survey sample questions

## General questions

- Which micro-credential did you submit?
- How well did the required evidence prove competence?
- Who might be most interested in submitting this particular MC?
- Why did you choose to submit this MC?
- Compared to other professional learning, how did this experience stack up? Why? What might make it better?
- What support did you need in order to complete your submission? Was it provided?
- Was it worth doing? Would you do it again? Will you submit for another MC? Why or why not?

## The process

- How clear are the guidelines?
- How involved is the process for compiling the evidence?
- Who else must be involved in completing the submission? Students? Other teachers/colleagues? etc.
- Were the word limits adequate?
- Did the prompt help provide evidence of competence in the area?

## The content

- What type of content is addressed?
- What is the level of need for that type of content in our school, district, affiliate, etc.?
- What level of expertise is required to complete this MC?

## The application

- What applications do you imagine the micro-credential process might have on particular skills?  
Leadership development? Collaboration?
- Who is the primary beneficiary when a classroom teacher earns a micro-credential? Secondary beneficiary? Others?  
How do you know?
- What additional skills did you develop or improve in the submission process for this micro-credential?
- Would you recommend this opportunity to others? Why or why not?

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*The questions above were used by the micro-credential design team in Nazareth Area School District in Pennsylvania to create the chart on the following page. This chart outlines what they hope to learn from the pilot from a variety of stakeholders and perspectives with the hopes that their feedback will inform their micro-credential strategy moving forward.*

## Nazareth Area School District

From the perspective of the . . .

Pilot participants (those who submit an MC, those who attempt but do not submit, those who earn, and those who do not)	Survey: Pre/During/Post OR Question for thought	School and district leaders supporting pilot participants	Survey: Pre/During/Post OR Question for thought	School and association leaders curious about how it informs the future	Survey: Pre/During/Post OR Question for thought
Would you recommend this option to other professionals?	Post survey	Is this an option for all or an option for some?	Question for thought	How much interest is there?	Question for thought
Were there any process/access barriers?	During survey	Does there need to be a minimum % of interest from professional staff in order for the district to allow it as an option for PD?	Question for thought	What should happen for those who invest time but are not successful?	Question for thought
What were the process/access barriers, if any?	Post survey	What should happen for those who invest time, but are not successful?	Question for thought	Incentives? Credit? Cost/reimbursement? Hours?	Questions for thought from the Incentives Committee
Did your experience match your expectations of an MC? Why or why not?	Post survey	How will participants have the opportunity to share district-wide?	Post survey: modify the question to elicit ideas of how to share the information	Are MCs completely staff-selected or will they be assigned?	Question for thought (Combination)
Did your experience with MC benefit your professional practice?	Post survey	How do we measure benefit to students?	Question for thought	Will this eventually become a requirement?	Question for thought (no)
How was the level of support you received? Was adequate support provided for success? During each stage from roll out to submission?	During and post survey	What is the plan for sustaining support?	Question for thought	Are Act 48 hours assigned?	Question for thought (yes)

Are there enough opportunities for nonteaching professionals to truly improve skills & competencies in their respective fields?	Question for thought	Process for selection/approval	Question for thought		
How much time did you invest? Was the time you invested worth the outcome?	Post survey	Timeline questions?	Question for thought to be completed by Action Plan Committee		
Did you have to submit video evidence? Were there any issues related to that?	Post survey	What if someone starts an MC, but changes his/her mind and wants a different PD opportunity?	Question for thought		
Would you choose to continue to receive MCs if given the option?	Post survey	What policies, manuals, procedures need to be revised if this becomes an option?	<i>Professional Development Manual</i>		
Have you had experience with online training models?	Pre survey				
Describe what you expect to gain and/or experience through the completion of a micro-credential.	Pre survey				